

COMMON INTERNATIONAL POLICY OF HAUTE ÉCOLE GALILÉE

HIGHLIGHTING THE INTERNATIONALISATION OF TRAINING AND PROMOTING INTERNATIONAL COOPERATION

(OBJECTIVE 6 of the 2015-2020 comprehensive strategic plan for Haute École Galilée)

Ideally located in Brussels, the heart of Europe, Haute École Galilée aims to open itself up to the world through exchanges, cooperation, and intra-community and international mobility of students and staff. It benefits from the presence of European and international organisations in Brussels, and it is this that helps it to understand the challenges of a globalised world. Internationalisation is an issue that concerns all higher education institutions today. The European Union obliges public services to be internationally accessible. A variety of factors are now compelling people to leave the national geographical region, if only in terms of opportunities for graduates. The more higher education institutions proceed along the path of internationalisation, the more those that do not will be urged to do so. The extent to which this applies to Haute École Galilée depends on categories. There is more to internationalisation than just student and teacher mobility. It is multidimensional and relates more broadly to integrating the international dimension throughout the different functions and actions within Haute École Galilée. This is achieved in line with the concept of *comprehensive internationalisation*, which recommends implementing internationalisation in such a way that encourages the participation of all stakeholders (management, teachers, researchers, administrative staff and students). In accordance with the European indicators for the internationalisation of higher education, Haute École Galilée is focusing on the quality, rather than the quantity, of initiatives.

EMBRACING THE PRIORITIES OF THE NEW ERASMUS+ 2021-2027 PROGRAMME

Haute Ecole Galilée adheres to the main priorities put forward by the new Erasmus+ programme and endorses the following four priorities:

Inclusive internationalisation: the strategy for inclusion and diversity will aim to increase the impact of internationalisation in favour of equal opportunities for the benefit of people with fewer opportunities, of different ages, cultural, social and economic backgrounds, people with disabilities, migrants and people living in more remote areas;

Sustainable internationalisation: the environment and the fight against climate change represent key political priorities for the EU. The European Green Deal states that "Europe should go further by becoming the first climate-neutral continent" and "reduce emissions by at least 55% by 2030." To this end, it underlines the vital role of schools, training establishments and universities in raising awareness and educating students, parents and their wider environments on sustainable development in order to support the changes required for a successful transition;

Digital integration: if the physical mobility of learners remains at the heart of the programme, in line with the objectives of the Digital Education Action Plan and within the context of the rapid and profound changes caused by technological advances, Erasmus+ 2021-2027 will provide far more opportunities in terms of digital and remote activities. It will also offer more inclusive formats for participants who are unable to take part in long periods of mobility;

Participation in democratic life: the programme aims to support the active participation of European citizens in the democratic and social life of their institutions and of the Union, to strengthen understanding of the European Union from an early age and to foster a sense of belonging to it.